



The Co-operative University of Kenya

END OF SEMESTER EXAMINATION DECEMBER-2016

EXAMINATION FOR THE DEGREE OF BACHELOR OF COMMERCE
(BCOM YR IV SEM I)

UNIT CODE: CODC 2508

UNIT TITLE: GENDER AND DEVELOPMENT

DATE: DECEMBER, 2016

TIME: 9:00 AM – 11:00 AM

INSTRUCTIONS:

- Answer question **ONE (compulsory)** and any other **TWO** questions

QUESTION ONE

- (a) Explain the term 'Gender relations' (5 marks)
- (b) Explain the term gender equity and how it is implemented in Kenya Government Policies. (8 marks)
- (c) Explain the significance of studying gender and development. (5 marks)
- (d) By giving clear examples explain the gender issues in the following
 - i. Agriculture (4 marks)
 - ii. Politics and governance (4 marks)
 - iii. Access to credit (4 marks)

QUESTION TWO

- (a) Differentiate between Gender and development (GAD) and women in development. (6 marks)
- (b) Define the term development (4 marks)
- (c) In your own opinion explain the strategies you would use to achieve gender equity in Kenya. (10 marks)

QUESTION THREE

- (a) Explain at least FIVE sources of disparities in communities and actual causes of poverty in Kenya. (10 marks)
- (b) By giving clear examples explain the achievements of women's movement from Cancun, Mexico 1975 to Beijing plus five in 2000. (10 marks)

QUESTION FOUR

Explain the following in relation to empowering women in Kenya:

- (a) Women's practical needs (5 marks)
- (b) Women's strategic needs (5 marks)
- (c) Gender mainstreaming (5 marks)
- (d) Gender analysis (5 marks)

QUESTION FIVE

- (a) By citing examples explain how you would use Caroline Mose's analytical framework of gender in a community of your choice. (10 marks)
- (b) Describe the major types of gender based violence and suggest mitigation measures. (10 marks)